

Welcome

Elementary & Middle School
Digital Synchronous (Virtual) Learning
Orientation

Email Questions: DSL@nafcs.org

Agenda

- Digital Synchronous (virtual) Learning Experience
- Elementary and Middle School Schedules
- Student Devices and Responsibilities
- Navigating Google Classroom / Google Meet
- Student Expectations
- Parent / Teacher Communication
- Parent / Student Resources
- Questions

Questions? Email us now at:
DSL@nafcs.org

Digital Synchronous Learning (DSL) / Virtual Student's rights

- A student enrolled as a Digital Synchronous (virtual) Student has the same rights and responsibilities as a student enrolled in the traditional schedule.
- A DSL/Virtual Student may participate in:
 - Clubs
 - Sports (enrolled in five classes in grades 5-12)
 - Performing Arts

A student may return to the traditional schedule anytime during the school year.

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Students with I.E.P.

- All Special Education students participating in DSL (Virtual) will have a case conference at the beginning of the school year.
 - This will be scheduled within the first two weeks of school.

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Digital Synchronous (Virtual) Learning Experience

Must have access to the internet during school hours

- 8:00 a.m. - 2:30 p.m. - Elementary Hours
- 9:00 a.m. - 3:45 p.m. - Middle School Hours

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DSL (Virtual) Options

Option A: Dedicated virtual teacher(s) who will use google meet to interact with students daily (Grades K-6).

Option B: Online learning experience where students interact at the same time and in the same digital space (synchronous learning) as students in the physical setting of a classroom (Grades 7 & 8, possibly grades K-6 as well).

- Students will attend the same schedule of classes via a remote location (i.e. home) instead of attending class in person. The live remote learning sessions will be utilizing the Google Classroom Learning Management System (LMS).

Option C: Asynchronous Learning (recorded lessons from teacher).

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Elementary School Schedule (Sample)

8:00-8:15 Morning Meeting

8:15-8:45 Reading Mini Lesson (Direct Instruction and Guided Practice)

-Independent Practice

8:45-9:15 Guided Reading # 1 (Direct Instruction – small group)

9:15-9:45 Guided Reading #2 (Direct Instruction – small group)

-Independent Practice – Literacy Centers

9:45-10:00 Brain Break

10:00-10:30 Word Study Mini Lesson (Direct Instruction and Guided Practice)

-Independent Practice

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Elementary School Schedule (Sample)

10:30-11:15	Writing Mini Lesson (Direct Instruction and Guided Practice) -Independent Practice -Conferences
11:15-11:45	Lunch
11:45-12:00	Recess
12:00-12:15	Daily Math Review (Direct Instruction and Guided Practice)
12:15-1:00	Math Lesson (Direct Instruction and Guided Practice) -Independent Practice
1:00-1:15	Reflex
1:15-2:00	Specials (Art/Music/PE/Computer Lab/Library)
2:00-2:15	Questions

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Middle School Schedule (Sample)

Grades 5 and 6

Block 1 - 9:00 - 9:50 am - Elective

Block 2 - 9:55 - 11:25 am - Math

- DMR
- Independent Practice
- Review

Lunch - 11:30 - Noon

Block 3 - Noon - 1:30 pm - ELA

- Mini-Lesson
- Word Work
- Guided/Independent Reading

Block 4 - 1:35 - 3:05 pm Sci/SS/Writing

Core+ - 3:05 - 3:40 pm

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Middle School Schedule (Sample)

Grades 7 and 8

- First period Begins at 9:00 a.m.
- Second period
- Third period
- Fourth period 30 minute lunch
- Fifth period
- Sixth period
- Seventh period Ends 3:45 p.m.

* 4/5 minute passing time between each period

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Student Devices / Responsibilities

- Devices provided by NAFCS
 - Grades 1 - 7 Chromebook with charger
 - Grades K & 8 iPad with charger
- All devices belong to NAFCS Schools
 - Parents / Guardians are responsible for any damage or loss of device
- NAFCS provides a content filter within the NAFCS network and outside of the network to monitor the device. All downloads, email and student work are monitored

Student Devices / Responsibilities

- All aspects of the existing Acceptable Use of a Device Policy must be followed
- Any attempt to circumvent or disable this filter will result in disciplinary action
- Do not attempt to repair the device or it may void the warranty

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Device not working properly

- If you are having technology related issues, please feel free to contact the NAFCS Technology Office at 812-542- 4700, option #1
- Students who have devices that are being repaired or replaced will be provided a temporary device.

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Device / Textbook Pick-up

- Principals will post dates / times for device (and textbook) pick-up for next week.

Please check school webpage

- The following information will be provided when picking up your device:
 - Acceptable Use of Device Agreement
 - Proper Care for Device
 - Username and password credentials
 - How to operate your device

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Connectivity to Class

- All students will have an email address that will consist of username@student.nafcs.org

Example: jsmith@student.nafcs.org

- Please check your email every day
- NAFC Schools will utilize Google Classroom for the platform for online delivery
 - There is no parent portal in Google Classroom. You must use your students' credentials

*Students in grades K-4 will click on the link to enter Google Classroom

*Students in grades 5-8 will receive an email from their classroom teacher(s) that will invite them to class (class code).

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ClassLink

- ClassLink contains the following links
 - Google Classroom
 - E-book textbooks
 - PowerSchool Portal (not available until mid-August)
 - Student Resources
 - Chromebook / iPad
 - Google classroom tutorials



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Navigating Google Classroom / Google Meet



Google Classroom

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Student Classroom Expectations

- Attend class daily and on-time by logging into that class's/period's Google Classroom
- Camera is turned on and microphone muted during class
- Communicate with teacher through Google meet and email on a daily basis
 - Ask questions by un-muting your mic
 - Chat box
- Complete all assignments posted in Google Classroom

Student Expectations for Specials/Electives

- Specials/Elective courses (Visual Arts, Music, Physical Education)
- Students will receive instructions each day from their teacher
 - Directed through Google Meet
 - Posted in Google Classroom
- Students may work the majority of the period independently and then check back in with teacher at the end of the period.

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Parent Communication with the Teacher

- Parents may contact their student's teachers by email and phone.
- Parents are encouraged to monitor their students' attendance and grades by using the PowerSchool Student / Parent Portal.
 - Powerschool not available until mid-August

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DSL (Virtual) Learning Resources

- NAFC webpage
 - <https://www.nafcs.org>

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